

Lesson Plan

Teacher: Swader, Yvonne

Period: Period 6 (09/06 - 09/09)

Group/Class Name: Creative Writing Fall 2022

List of Courses in the Group covered by this Lesson Plan

Classes are listed as "Course Period | Course Long Name | Course Section Number | Course Term | Course School Code"

22 | CREATIVE WRITING | 02 | S1 | 024

33 | CREATIVE WRITING | 04 | S1 | 024

44 | CREATIVE WRITING | 05 | S1 | 024

MSCCR

◦ ELA-Literacy.RL.10.3

◦ ELA-Literacy.RL.10.6

◦ ELA-Literacy.RL.10.10

◦ ELA-Literacy.W.10.4

◦ ELA-Literacy.W.10.5

◦ ELA-Literacy.W.10.10

◦ ELA-Literacy.L.10.1b

◦ ELA-Literacy.L.10.4c

◦ ELA-Literacy.RI.10.10

◦ ELA-Literacy.RL.10.2

◦ ELA-Literacy.RI.10.2

◦ ELA-Literacy.RI.10.3

Objectives and Standards

Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a literary text, interact with other characters, and advance the plot or develop the theme.

Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9–10 text complexity band independently and proficiently.

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.

By the end of grade 10, read and comprehend literary nonfiction at the high end of the grades 9‐10 text complexity band independently and proficiently.

Determine the theme(s) or central idea(s) of a text and analyze in detail the development over the course of the text, including how details of a text interact and build on one another to shape and refine the theme(s) or central idea(s); provide an accurate summary of the text based upon this analysis.

Determine the central idea(s) of a text and analyze in detail the development over the course of the text, including how details of a text interact and build on one another to shape and refine the central idea(s); provide an accurate summary of the text based upon this analysis.

Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

Lesson Plan

Creative Writing

Yvonne Swader

Week Five

See Canvas for specific assignments.

Monday, September 5:

- Labor Day – No School

Tuesday, September 6:

- Bell Work
 - RL.10.2 Understanding Main Point & Summaries
- Literature
 - Frankenstein by Mary Shelley
- Unit Work
 - Unit 1: Where is Here
 - Skills
 - Explanatory Essay

Wednesday, September 7:

- Bell Work
 - RL.10.2 Understanding Main Point & Summaries

- Literature
 - Frankenstein by Mary Shelley

- Unit Work
 - Unit 1: Where is Here
 - Skills

Thursday, September 8:

- Bell Work
 - RL.10.2 Understanding Main Point & Summaries

- Literature
 - Frankenstein by Mary Shelley

- Unit Work
 - Unit 1: Where is Here?
 - Skills

Friday, September 9:

- Bell Work
 - RL.10.2 Understanding Main Point & Summaries

- Literature
 - Frankenstein by Mary Shelley

- Unit Work
 - Unit 1: Where is Here
 - Test

Lesson Plan Attachments

Homework

Homework Attachments

Administrative Content

Lesson Plan Dates

Created on 9/2/22 11:12 AM

Modified on 9/2/22 12:21 PM

Completed on 9/2/22 12:21 PM

Approval Status

Not Evaluated